

Nebraska Regional MAP Member's Mtg.

Sept/Oct 2012

Agenda: Intro & Welcome

1. Updates – Technology, Formative Assessment Conference, Certified Trainer Program, Data Ladders
2. Preview: Web Based MAP/ Children's Progress Assessment
3. Local Best Practice: Managing Multiple Assessments
4. Lunch
5. Breakout Sessions

Susan Klassen: Basic Reports/Skills Pointer

Dan Henderson: School Norm Study/ Viewpoint Data Warehouse (webinar)

<http://mapnebraska.wikispaces.com/Fall+2012+Agenda>

Technology: The Good, The Bad & The Ugly (and the beautiful) 😊

- Test Taker 9 software & MAC Intel computers
- New Item-types
- Web Based MAP Update



OR



Upgrade to Test Taker 9 & New Item Types on the MAP test

- Required for client-server MAP
- Allows for the display of new item types
 - Graphing Calculator
 - Interactive items
 - Common stimulus items
 - New item types do not affect norms or reports

NWEA is working to improve the client-server MAP
experience

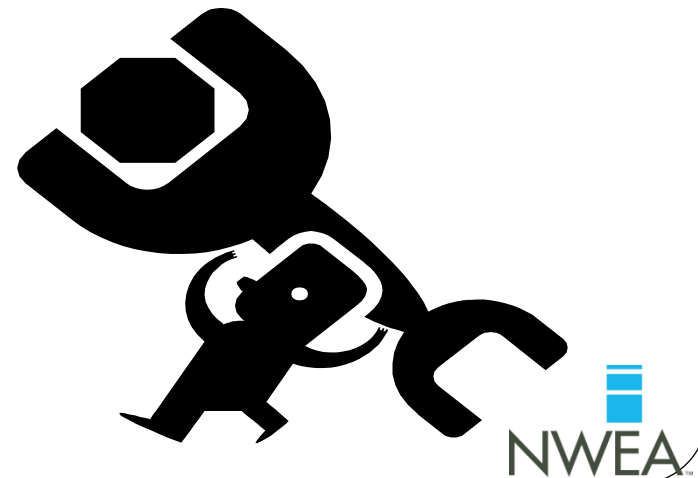
Problems/Solutions for MAC Intel Computers

- Known problem for MAC intel computers – interacting with graphic display of items
- Some Intel Mac districts are testing fine with TestTaker 9
- Some fixes have been implemented – go into effect when you download or upload tests
- Still working on these issues – look for partner updates (these are really important)
- Please report your issues to TS, help identify the problems and create solutions



Some Possible Corrections/Fixes

- Any MAC machines below 10.7, strongly recommend the PowerPC version
- Refresh / Proctor Admin Menu commands (F5)
- Look for TT 9.1 by winter
- Need volunteer districts to Beta test 9.1
- *May be able to migrate your district to Web Based Platform this year!*



Why The New Item Types?

- Content of the Neb Aligned Version HAS NOT CHANGED
- Allows us to assess skill application, not just skill acquisition
- Provides better items at higher RIT levels
- Typically introduced for Common Core SS
 - Will also show up in state aligned versions
 - More likely on 6+ tests
- What are some examples?
 - Graphing Calculator
 - Drag and drop items
 - Click and pop items
 - Hot spot items



Sample Item - Graphing Calculator Item

Use the graphing calculator to find the intersection of the lines shown.

$$\begin{aligned} y &= x + 1 \\ y &= 3x - 2 \end{aligned}$$

At what point do the lines intersect?

- ☐ A. (1.5, 2.5)
- ☐ B. (1.5, 3)
- ☐ C. (2, 2)
- ☐ D. (2, 3)

Sample Item - Drag & Drop Item

Complete the food chain by dragging the items into the correct order.

Grass

Frog

Caterpillar

```
graph LR; A[Grass] --> B[ ]; B --> C[ ]; D[Frog] --- E[ ]; F[Caterpillar] --- E;
```


Sample Item - Click & Pop Item



Click on all the objects in the toolbox that would be attracted to this magnet.



Bar magnet

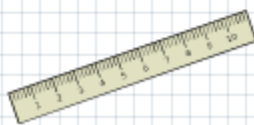
Objects Attracted to Magnet



Iron nail



Paper



Plastic ruler



Wooden spoon



Magnet



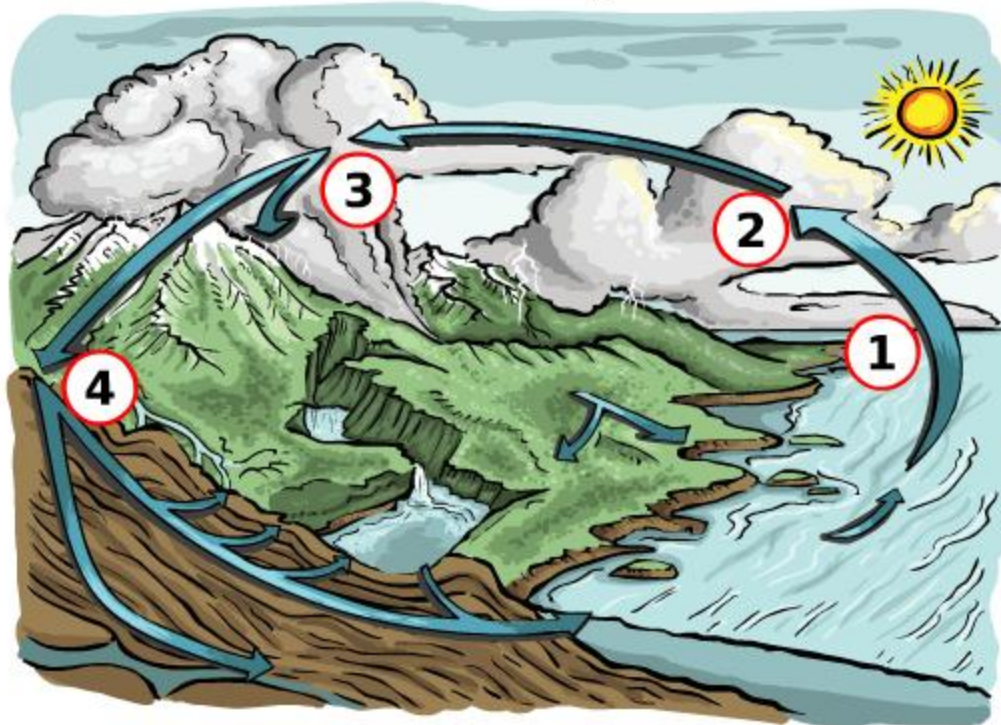
Aluminum can

Sample Item - Hot Spot Item

The diagram shows the water cycle.

Click on the number of the arrow that represents evaporation.

The Water Cycle

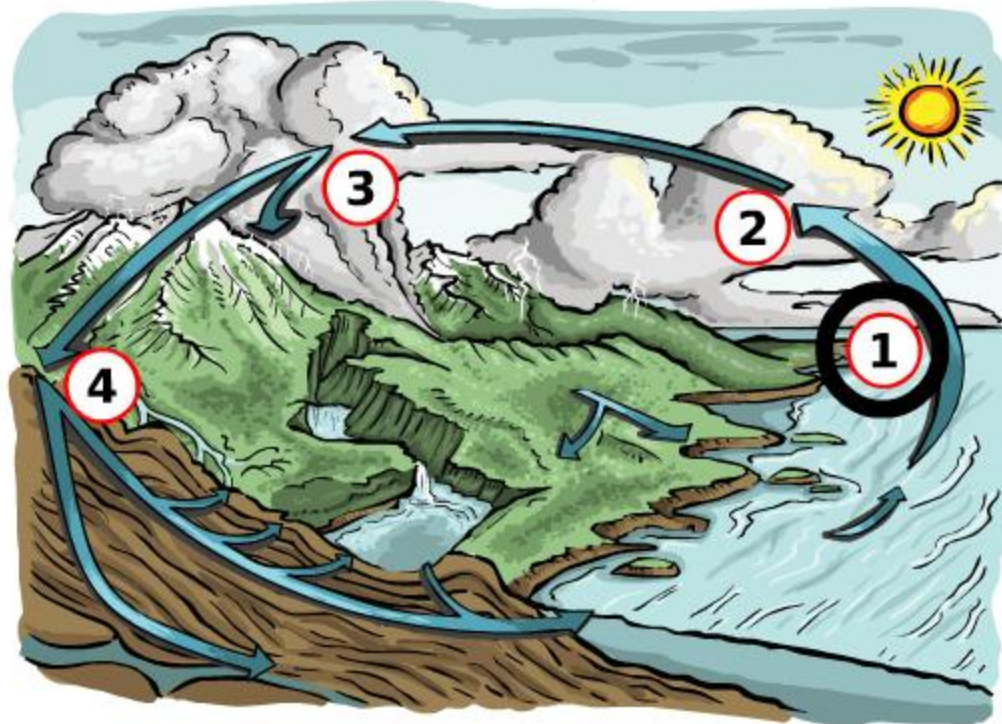


Sample Item - Hot Spot Item

The diagram shows the water cycle.

Click on the number of the arrow that represents evaporation.

The Water Cycle



Sample Item - Common Stimulus Item



Read the passage.

The White-crowned Sparrow

- 1 Sparrows are small, common birds. They live in most parts of North America. There are many kinds of sparrows. These birds live in many different places, or habitats. Sparrows can live in the city or the country. The white-crowned sparrow is one kind of sparrow.

What They Look Like

- 2 The white-crowned sparrows look like they are plain gray from far away. However, these birds actually have black and white stripes on their heads. They also have small, pale pink or yellow bills. Their chests are pale gray, and they have white bars on their wings. Their backs are soft brown, and they have long tails.

Where They Live

- 3 White-crowned sparrows live in brushy areas. They prefer woodlands and thickets, which are areas

How do the subheadings help the reader?

- ☐ A. The subheadings give the meaning of new words.
- ☐ B. The subheadings make it easier to find information.
- ☐ C. The subheadings hint about what will happen at the end of the passage.
- ☐ D. The subheadings explain the correct order of the events of the passage.

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What is the most likely reason the male sparrow stays with the young birds?

- ☐ A. Female sparrows can fly farther to get more food.
- ☐ B. Male sparrows are better at caring for the young birds.
- ☐ C. Female sparrows are the only ones that can lay eggs in the nest.
- ☐ D. Male sparrows are the only ones that can find seeds for the young birds.


Web Based MAP Update

- Not without difficulties as well
- Most common problems have been slow response and “white” screens
- Capacity is expanding and problems are being resolved
- Our Goal is to transition partners having problems with MAC Intel to web based MAP this year
- **Recommendation:** if you are having successful testing with client-server MAP now, please stay with it for this year



QUICK Web Based MAP Tour





Measures of Academic Progress®

Logged in as [dan.henderson@nwea.org](#)

[Home](#) | [Help](#) | [Contact](#) | [Change Password](#) | [Logout](#)

IMPORT PROFILES

MANAGE USERS

MANAGE STUDENTS

MANAGE TEST SESSIONS

VIEW REPORTS & INSTRUCTIONAL RESOURCES ▾

MODIFY PREFERENCES ▾

Online Training


- [Essential preparation for using MAP®](#)

Quick References

- [Key information in printable form](#)

Guides

- [Transition Guide](#)
- [Assessment Coordination Guide](#)
- [System Administration Guide](#)
- [Data Management Guide](#)
- [Testing Session Guide](#)
- [Reports and Instructional Resources Guide](#)



Information Center

Web Based MAP Login: [here!](#)

Other Technical Details

- Reading 2-5 will have some longer reading passages (top word count is 200)
- MAP for Primary Grades – “Good Job Page” – have to click on the page before “ctl-shift-K”
- Data Repair Request (DRR)

<http://www.nwea.org/support/article/545/data-repair-requests>

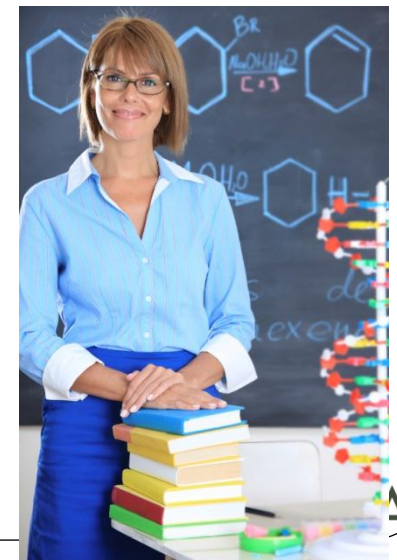
- Problem Item Report – form

<http://www.nwea.org/support/article/966/problem-item-report-form>



NWEA/ESU Training Agreement

- **Certified Trainer Program** – To provide quality, local workshops to MAP districts
 - Look for list of trainers on the MAPNebraska Wiki
- No longer have to request training from NWEA at \$3200 per day
- Virtually unlimited access to professional learning for teachers and administrators
- Includes the following Workshops:
 - Stepping Stones To Using Data 2012-2013
 - Climbing the Data Ladder 2013-2014
 - Growth & Goals 2013-2014



Other Benefits

- Local Nebraska workshop facilitators that understand needs of Nebraska schools
- Flexibility in training options: full day, partial day, large group, small group
- Build capacity within your district to get the most from your data
- First trainings may be available by fall of 2012 – Stepping Stones to Using Data



Formative Assessment Conference

Featuring Dylan Wiliam

Thought Leader In Formative Assessment

- Co-Authored *“Inside the Black Box”* 1998
- Authored *“Embedded Formative Assessment”* 2010
- Deputy Director and Professor of Educational Assessment at the Institute of Education, University of London
- Developed the *“Keeping Learning On Track”* PD program

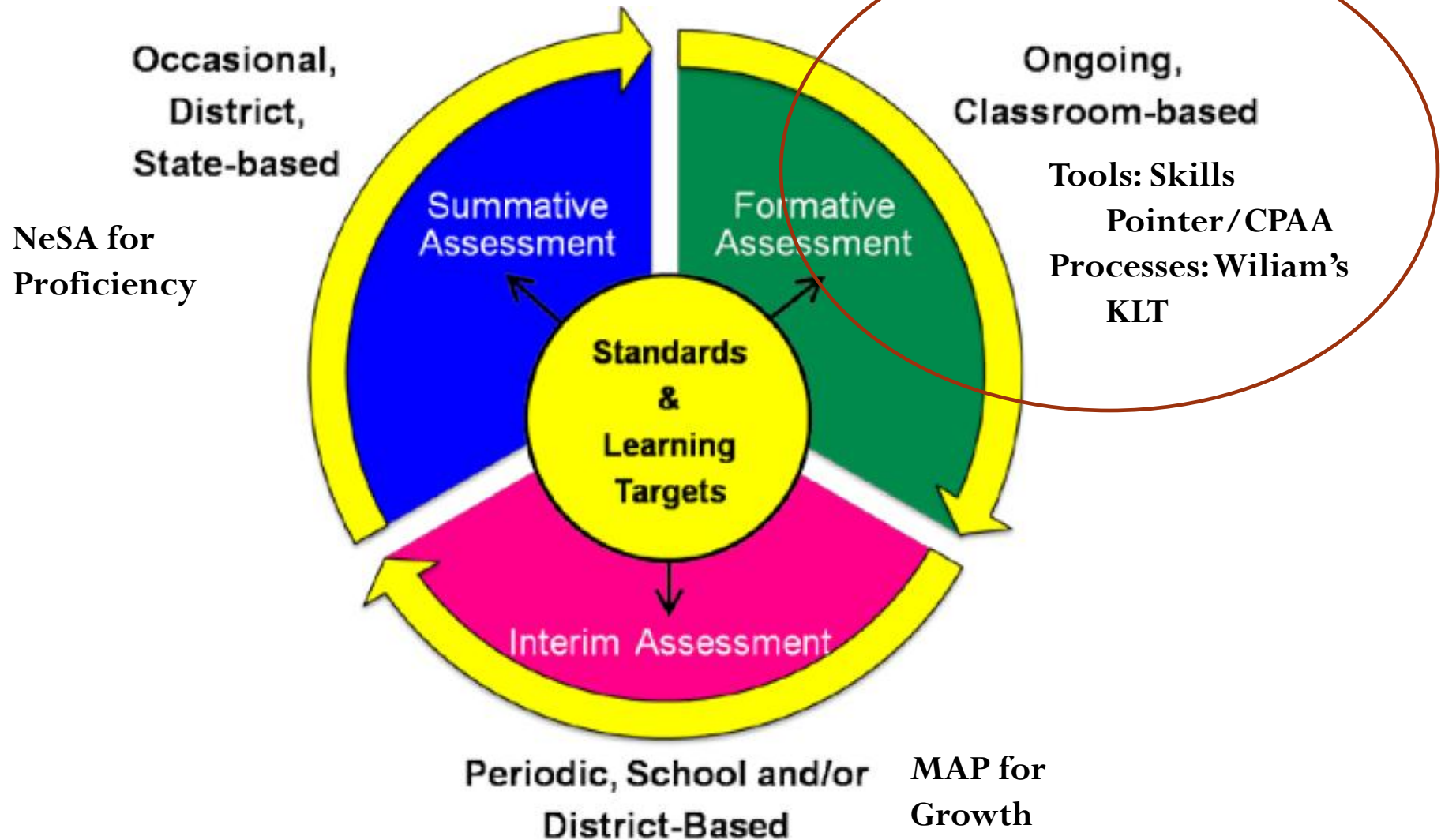


Mark this date Now: April 3, 2013 - Omaha, Ne.

<http://www.keepinglearningontrack.org/>



Focus on Formative Assessment



Common Core Standards “Data Ladders” website

- Created by Tami Bowlden of NWEA Central Region Team
- www.fortheteachers.org
- Data ladders already created and aligned to the Common Core State Standards
- Can be used now and in conjunction with “Climbing the Data Ladder” workshop

